

Monday July 3rd			
<b>Welcome/Opening Comments &amp; Country Acknowledgment</b> Venue: Colorado Ballroom (2nd floor) Event Start: 8:00			
<b>PLENARY SESSION ONE - Welcome to Base Camp</b> <i>Tina Brock and Simon Twedell</i> Venue: Colorado Ballroom (2nd floor) Event Start: 8:30			
<b>VISIT MY POSTER/ORAL LIGHTNING PRESENTATIONS</b> Venue: Colorado Ballroom (2nd floor) Event Start: 9:15			
<b>Moring Tea and Poster Viewing</b> Venue: Aspen Ballroom (2nd floor) Event Start: 9:30			
<b>ORAL/RESEARCH PRESENTATIONS</b>			
<b>Breakout Room 1 - Oral Presentations</b> Venue: Mt Sopris A (Lobby Level) Event Start: 10:00  <b>10:00 Reflections on Teaching Pharmacy Law</b>  <i>Dr. Jessica Pace* (Australia) Sydney Pharmacy School, University of Sydney</i>  <b>10:15 How to Succeed in Dispensing: Helping the COVID generation transition to a lab skills-based pharmaceutical compounding unit</b>  <i>Dr. Jessica Pace* (Australia) Sydney Pharmacy School, University of Sydney</i>  <b>10:30 Teaching pharmaceutical compounding skills through competency-based assessment</b>  <i>Dr. Jessica Pace* (Australia) Sydney Pharmacy School, University of Sydney</i>  <b>10:45 Palliative care education in an Australian undergraduate pharmacy curriculum: An exploratory descriptive study</b>  <i>Dr. Jessica Pace* (Australia) Sydney Pharmacy School, University of Sydney</i>  <b>11:00 It doesn't test what we want it to: Tweaking online exams to better assess student understanding and skills in a lab-based pharmacy unit</b>  <i>Dr. Jessica Pace* (Australia) Sydney Pharmacy School, University of Sydney</i>	<b>Breakout Room 2 - Oral Presentations</b> Venue: MT. Sopris B (Lobby Level) Event Start: 10:00  <b>10:00 Interprofessional learning - Intern pharmacists supervised by medical professionals in the ward setting</b>  <i>Prof. Debra Rowett* (Australia) (1) University of South Australia</i>  <b>10:15 Pharmacist perspectives on dermatology education in pharmacy curriculum: "Enthusiasm and competency of pharmacists"</b>  <i>Mr. Abdi Berk Cayci* (United Kingdom) Newcastle University</i>  <b>10:30 Engaging mental health consumers and actors to co-design and deliver simulated patient role-plays of psychosis care for pharmacy students</b>  <i>Mrs. Tina Ung* (Australia) Sydney Pharmacy School, The University of Sydney</i>  <b>10:45 Work-readiness of final year pharmacy students in both undergraduate and graduate-entry programs</b>  <i>Dr. Rebecca Roubin* (Australia) Sydney Pharmacy School, The University of Sydney</i>  <b>11:00 Never waste a crisis - collaboration is the new normal</b>  <i>Ms. Kate Spencer* (Australia) Australian Pharmacy Council</i>	<b>Breakout Room 3 - Oral Presentations</b> Venue: Maroon Peak (2nd Floor) Event Start: 10:00  <b>10:00 Pharmacy Students Working with Museum Collections to Explore the History of the Profession- A Case for Object-Based Learning</b>  <i>Dr. Janet Cheung* (Australia) Sydney Pharmacy School, The University of Sydney</i>  <b>10:15 Widening Access and Pandemic Pivots: Assessment for Learning through An Innovative, Customized Mixed Methods Online Admission Instrument for Intrinsic Attributes</b>  <i>Dr. Debra Sibbald* (Canada) Faculty of Pharmacy, University of Toronto</i>  <b>10:30 What is the right dose of IPE to be ready for practice?</b>  <i>Dr. Jennifer Danielson* (United States) University of Washington</i>  <b>10:45 From the Learner's Perspective: Increasing Learner Motivation, Cognition and Transference of Knowledge in Continuing Education</b>  <i>Dr. Glen Baumgart* (United States) The University of Texas at Austin College of Pharmacy</i>	<b>Breakout Room 4 - Oral Presentations</b> Venue: Colorado Ballroom (2nd Floor) Event Start: 10:00  <b>10:00 Serendipitous and Meaningful Cross-Program and Interprofessional Collaborations for Instruction in Climate and Health</b>  <i>Prof. Tina Brock* (United States) University of Colorado Skaggs School of Pharmacy, Dr. Hayley Blackburn* (United States) University of Montana Skaggs School of Pharmacy</i>  <b>10:15 Pharmacist Prescribing for Minor Ailments (PPMA) in Ontario: Needs Assessment of Pharmacy Students</b>  <i>Ms. Tina Zhou* (Canada), Prof. Certina Ho* (Canada) Leslie Dan Faculty of Pharmacy, University of Toronto</i>  <b>10:30 A comparison of the impact of online vs. face to face on-campus teaching for empathy skill development in pharmacy students</b>  <i>Dr. Suzanne Caliph* (Australia) Faculty of Pharmacy and Pharmaceutical Sciences, Monash University</i>  <b>10:45 Creating new Entrustable Professional Activities (EPAs): Development and Evaluation of an Interprofessional Ward Round EPA</b>  <i>Prof. Debra Rowett* (Australia) University of South Australia</i>  <b>11:00 Assessment of medication adherence in patients with chronic conditions attending in a primary health care center in South Africa</b>  <i>Prof. Lucky Norah Katende-Kyenda* (South Africa) Walter Sisulu University</i>
<b>SMALL GROUPS</b>			
<b>Breakout Room 1 - Small Groups</b> Venue: Mt Sopris A (Lobby Level) Event Start: 11:15  <b>11:15 Using Team-Based Learning across a Pharmacy Program: The benefits and challenges</b>  <i>Prof. Simon Twedell* (United Kingdom) University of Bradford</i>	<b>Breakout Room 2 - Small Group</b> Venue: MT. Sopris B (Lobby Level) Event Start: 11:15  <b>11:15 Using e-Portfolio assessment to demonstrate professional competence in early career pharmacists</b>  <i>Mrs. Jenny Hannah* (United Kingdom) University of East Anglia</i>	<b>Breakout Room 3 - Small Group</b> Venue: Maroon Peak (2nd Floor) Event Start: 11:15  <b>11:15 Creative arts in pharmacy education: Exploring student and patient perspectives of asthma</b>  <i>Mrs. Tina Ung* (Australia) Sydney Pharmacy School, The University of Sydney</i>	<b>Breakout Room 4 - Small Group</b> Venue: Colorado Ballroom (2nd Floor) Event Start: 11:15  <b>11:15 Career opportunities in pharmaceutical industry in the United States</b>  <i>Dr. William Gong* (United States) Dr. Sara Mahmoud* (United States) University of Southern California</i>
<b>LUNCH AND POSTER VIEWING</b> Venue: Aspen Ballroom (2nd floor) Event Start: 12:00			
<b>WORKSHOPS</b>			
<b>Breakout Room 1 - Workshop</b> Venue: Mt Sopris A (Lobby Level) Event Start: 13:00  <b>13:00 Demystifying digital health for pharmacy educators and practitioners</b>  <i>Dr. Sara Mahmoud* (United States) University of Southern California</i>	<b>Breakout Room - 2 Workshop</b> Venue: MT. Sopris B (Lobby Level) Event Start: 13:00  <b>13:00 Puzzles and Escape Rooms, the new think-pair-share of active learning</b>  <i>Dr. Meghan Jeffres* (United States) University of Colorado Skaggs School of Pharmacy</i>	<b>Breakout Room 3 - Workshop</b> Venue: Maroon Peak (2nd Floor) Event Start: 13:00  <b>13:00 It's all about character! Tools to develop optimal learner characteristics to support the climb of clinical reasoning development</b>  <i>Dr. Nicholas Nelson* (United States) (1), Prof. Tina Brock* (United States) (2), Mr. Steven Walker* (Australia)</i>	<b>Breakout Room 4 - Workshop</b> Venue: Colorado Ballroom (2nd Floor) Event Start: 13:00  <b>13:00 Competency-based education (CBE) implementation - choose your own adventure!</b>  <i>Dr. Naoko Arakawa* (United Kingdom) University of Nottingham, School of Pharmacy, Mrs. Kirsten Galbraith* (Australia), Dr. Shaun Gleason* (United States)</i>
<b>PLENARY SESSION TWO - Carabineers, Clips &amp; Cairns</b> <i>Ruth E. Nemire</i> Venue: Colorado Ballroom (2nd floor) Event Start: 14:30			
<b>Afternoon Coffee, Tea and Poster Viewing</b> Venue: Aspen Ballroom (2nd floor) Event Start: 15:15			
<b>ORAL/RESEARCH PRESENTATIONS</b>			
<b>Breakout Room 2 - Oral Presentations</b> Venue: MT. Sopris A (Lobby Level) Event Start: 15:30  <b>15:30 Self-Reflection and Peer-Assessments Effect on Pharmacy Students' Performance at Simulated Counselling Sessions</b>  <i>Dr. Jessica Pace* (Australia) Sydney Pharmacy School, University of Sydney</i>  <b>15:45 Standardised tools to support learners throughout their career development climb</b>  <i>Dr. Heather Bell* (United Kingdom) NICPLD</i>	<b>Breakout Room 1 - Oral Presentations</b> Venue: Mt Sopris B (Lobby Level) Event Start: 15:30  <b>15:30 Using a simulated electronic medical record (EMR) to facilitate interprofessional communication and collaboration in a digital world</b>  <i>Mr. Steven Walker* (Australia) Faculty of Pharmacy and Pharmaceutical Sciences, Monash University</i>  <b>15:45 Developing a feedback instrument for pharmacy education supervisors</b>  <i>Mrs. Michelle Styles* (United Kingdom) 1. Centre for Pharmacy Postgraduate Education</i>	<b>Breakout Room 3 - Oral Presentations</b> Venue: Maroon Peak (2nd Floor) Event Start: 15:30  <b>15:30 Gamification in Health Profession Education: What We Learned from the Literature and Our Needs Assessment</b>  <i>Ms. Victoria Ezekwemba* (Canada) (1), Mr. Wei Wei* (Canada) Leslie Dan Faculty of Pharmacy, University of Toronto</i>  <b>15:45 Development and evaluation of a virtual privilege walk for pharmacy students</b>  <i>Dr. Dan Malone* (Australia) Faculty of Pharmacy and Pharmaceutical Sciences, Monash University</i>	<b>Breakout Room 4 - Small Group</b> Venue: Colorado Ballroom (2nd Floor) Event Start: 15:30  <b>15:30 Integrating Artificial Intelligence in pharmacy education: A classroom experience</b>  <i>Dr. Sara Mahmoud* (United States), Dr. Megan Culp* Dr. Ian Haworth* University of Southern California</i>
<b>WORKSHOPS</b>			
<b>Breakout Room 1 - Workshops</b> Venue: Mt Sopris A (Lobby Level) Event Start: 16:00  <b>16:00 Establishing a profession-wide mentoring programme - "soft" skills &amp; hard realities</b>  <i>Dr. Catriona Bradley* (Ireland), Ms. Sarah Chambers* (Ireland) Irish Institute of Pharmacy</i>	<b>Breakout Room 2 - Workshop</b> Venue: MT. Sopris B (Lobby Level) Event Start: 16:00  <b>16:00 The journey so far - introducing workplace-based assessments (WBAs) into the training of Australian pre-registration pharmacists</b>  <i>Mrs. Kirsten Galbraith* (Australia), Mr. Steven Walker* (Australia), Mr. Peter Halstead* (Australia), Ms. Kate Spencer* (Australia)</i>	<b>Breakout Room 3 - Workshop</b> Venue: Maroon Peak (2nd Floor) Event Start: 16:00  <b>16:00 Assessing the quality of person-centred consultations using a new validated global assessment tool: The medicines related-consultation assessment tool (MR-CAT)</b>  <i>Mrs. Helen Middleton* (United Kingdom) Centre for Pharmacy Postgraduate Education</i>	<b>Breakout Room 4 - Workshop</b> Venue: Colorado Ballroom (2nd Floor) Event Start: 16:00  <b>16:00 Social-Emotional, ChatGPT-Powered Avatars in Extended Reality Simulations: Upping the Game to Improve Communication and Build Empathy (workshop)</b>  <i>Dr. Laura Borgelt* (United States) Mr. Clint Carlson* University of Colorado Skaggs School of Pharmacy, University of Colorado Anschutz Medical Department of Psychiatry</i>
<b>Happy Hour at Union Station Hosted by A Line Boutique</b> Venue: A Line Boutique Event Start: 18:30			

